



CONCORDIA COLLEGE
ALABAMA

2014-2015 ADDENDUM

INTRODUCTION

On August 11, 2014, Concordia College Alabama (CCA) received approval from the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to add the following degree and concentrations to the College's Business Program:

**Associate of Arts in Applied Management
Concentration in Organizational Leadership
Concentration in Management Information Systems**

With these new concentrations students can now earn a Bachelor of Science degree in Business Administration with a concentration in three different areas: Management, Organizational Leadership and Management Information Systems.

In addition, on August 12, 2014 CCA received approval from SACSCOC to add the following majors:

**Bachelors of Science in Criminal Justice
Bachelors of Science in Social and Behavioral Science**

This addendum to the 2014-2015 catalog outlines the requirements for each of the new program including admission requirements, curriculum and course descriptions.

Concordia College Alabama welcomes all interested students to contact the **Admissions Office at 874-5700 ext. 19762** to apply for the new majors. To obtain further information on any of the new majors and concentrations please contact the following individuals.

Mr. Glenn King, Jr.
Business and Computer Information Systems
(334) 874-5700 ext. 19757

Dr. Kyra Sparks
Criminal Justice
(334) 874-5700 ext. 19713

Dr. William Formby
Criminal Justice
(334) 874-5700 ext. 19717

Dr. Angela Sullivan
Social and Behavioral Science
(334) 874-5700 ext. 19728

Associate of Arts Degree in Applied Management

The Associate of Arts degree in Applied Management offers students the specific training needed to advance their career in business management. Courses are focused on the areas of general business, accounting, specialized management, and computer applications.

Upon graduation, students can be prepared for a variety of entry-level positions including such areas as small business management, sales and office supervision. The Associate of Arts in Applied Management program is an excellent way for graduates and current students of other programs to enhance their careers, especially since degree credits can transfer into the Bachelor of Science in Business Administration program with additional courses required.

Course Requirements:

General Education Courses – 48 sem hours

RELIGION: 9 sem. Hours

REL 110, Hist. & Lit. of Old Testament 3 hrs.

REL 120, Hist. & Lit. of New Testament 3 hrs.

REL 300 Lutheran Doctrine 3 hrs

ENGLISH AND HUMANITIES: 12 sem. hours

ENG 111, English Composition I 3 hrs.

ENG 112, English Composition II 3 hrs.

ENG 211 or ENG 212 World Lit. Elective 3 hrs.

ENG 205 General Speech 3 hrs.

MUS 125 Music Appreciation, or ART 200 Art Appreciation 3 hrs.

COMPUTER INFORMATION: 3 sem. hours

CIS 122, Micro Computer Applications 3 hrs.

SOCIAL SCIENCES: 9 sem. hrs.

A Western World or US History 3 hrs.

PSY 110 General Psychology 3 hrs.

Social Science elective 3hrs.

HEALTH & PHYSICAL EDUCATION: 3 sem. hrs.

HPR 111, Personal Physical Fitness 1 hr.

HPR 222, Personal & Community Health 2 hrs.

ORIENTATION: 2 sem. hrs.

OTC 101, Orientation to College 1 hr.

IDS 100, Interdisciplinary Skills 1 hr

MATHEMATICS: 6 sem. hrs. (any 3 of the following courses appropriate to the level of mathematical proficiency)

MTH 112, Intermediate Algebra 3hrs.
MTH 221, College Algebra 3 hrs.
MTH 222, Pre-Calculus 4 hrs.
MTH 223, Calculus & Analytic Geometry I 3 hrs.
MTH 225, Statistics 3 hrs.

NATURAL SCIENCES: 4 sem. hrs.

Plus one of the following:

BIO 100, General Biology 4 hrs.
BIO 112 Biology II 4 hrs.
CHE 223, General Chemistry I 4 hrs.

MANAGEMENT & PROFESSIONAL STUDIES (21hr)

Students must complete these courses with a minimum grade of “C”, thereby demonstrating the potential to master advanced courses in the program.

BUS 131, Introduction to Business 3 hrs.
BUS 201 Macro Economics 3hrs.
BUS 213, Principles of Accounting I 3 hrs.
BUS 214 Principles of Accounting II 3 hrs
BUS 255 Customer Service Management 3hrs. (new course)
BUS 300 Professional Development 3 hrs
Any other business elective (3) hrs – Approved by academic advisor

69 hrs Total

**The Bachelor of Science Degree in Business Administration
with a concentration in
Management Information Systems**

Management Information Systems

As a multidisciplinary field of study, the Management Information Systems concentration provides the analytical framework and the methodology to analyze, design, develop, implement, and manage complex computer-based information/decision systems. Information is recognized as a resource of the organization and is the common link binding the elements of all functional areas of an organization together. As organizations grow in size and complexity, the need for better and timely information and for improved decision making techniques becomes critical for effective management.

Management Information Systems professionals contribute to and interact with internal customers at every level in an organization's structure. MIS professionals translate business needs into technology-based solutions, and translate new technology advances into business capabilities. MIS professional, become a valued partner in helping an organization achieve its most important goals.

The Management Information Systems concentration purpose is to prepare students for positions such as; Project manager, Systems analyst, Information systems manager, Program specialist, Computer network architect, Computer software trainer, Computer help desk technician, Database administrator, Desktop publisher, Information systems technician, Multimedia designer, Multimedia developer, Network user support manager, as well as in research functions at information technology industrial research organizations.

The objectives of the program are:

- To provide each student with in-depth knowledge of the field of Information Systems with emphasis on information use in the organizational uses of information technology applications;
- To provide the student with exposure to theories and models relevant to the study of information systems;
- To develop the student's ability to integrate work from a diverse array of reference disciplines into a coherent framework for guiding that individual's research program for years to come;
- To provide the student with a sound conceptual understanding of a set of research tools (e.g., statistical methods, research designs and methodology, programming, simulation, etc.) and technical knowledge in their applications and limitations;
- to develop the student's skills in conducting communication of the results to all concerned;
- To prepare students for entry-level professional positions in management information systems.

Course Requirements:**General Education Courses – 59 semester hours****RELIGION: 9 sem. Hours**

REL 110, Hist. & Lit. of Old Testament 3 hrs.
 REL 120, Hist. & Lit. of New Testament 3 hrs.
 REL 300 Lutheran Doctrine 3 hrs

HUMANITIES: 15 sem. hours

ENG 111, English Composition I 3 hrs.
 ENG 112, English Composition II 3 hrs.
 ENG 211 or ENG 212 World Literature Elective 3 hrs.
 ENG 205 General Speech 3 hrs.
 MUS 125 Music Appreciation, or ART 200 Art Appreciation 3 hrs.

COMPUTER INFORMATION: 3 sem. hours

CIS 122, Micro Computer Applications 3 hrs.

SOCIAL SCIENCES: 9 sem. hrs.

U.S. or Western World History 3 hrs
 PSY 110, General Psychology 3 hrs.
 Social Science elective 3hrs

HEALTH AND PHYSICAL EDUCATION: 3 sem. hrs.

HPR 111, Personal Physical Fitness 1 hr.
 HPR 222, Personal & Community Health 2 hrs.

ORIENTATION: 2 sem. hrs.

OTC 101, Orientation to College 1 hr.
 IDS 100, Interdisciplinary Skills 1 hr

MATHEMATICS: 9-10 sem. hrs. (any 3 of the following courses appropriate to the level of mathematical proficiency)

MTH 221, College Algebra 3 hrs.
 MTH 222, Pre-Calculus 4 hrs.
 MTH 223, Calculus and Analytic Geometry I 3 hrs.
 MTH 225, Statistics 3 hrs.

NATURAL SCIENCES: 8 sem. hrs.

BIO 100, General Biology 4 hrs.
 BIO 112 Biology II 4 hrs.
 CHE 223, General Chemistry I 4 hrs.

Business Core Curriculum Courses

Students are expected to complete a core curriculum in business administration. The core curriculum covers the following standards:

- 1) Business Functions and Operations
- 2) Economic/Social/Legal Environment
- 3) Information Systems
- 4) Organization Theory and Interpersonal Behavior
- 5) Administrative Process and Policy

Students must complete these courses with a minimum grade of “C”, thereby demonstrating the potential to master advanced courses in the program.

Lower Level Core Business Courses: 15 sem. hours

- BUS 131, Introduction to Business 3 hrs.
- BUS 201, Macroeconomics 3 hrs.
- BUS 202, Microeconomics 3 hrs.
- BUS 213, Principles of Accounting I 3 hrs.
- BUS 214, Principles of Accounting II 3 hrs.

Upper Level Core Business Courses: 33 sem. hours

- BUS 300, Professional Development 3 hrs.
- BUS 301, Principles of Finance 3 hrs.
- BUS 302, Principles of Marketing 3 hrs.
- BUS 310, Principles of Management 3 hrs.
- BUS 320, Business Communications 3 hrs.
- BUS 338, The Legal Environment of Business 3 hrs.
- BUS 436, Human Resources Management 3 hrs.
- BUS 490, Business Policy 3 hrs.
- BUS 492, Organization Behavior 3 hrs.
- BUS 499, Comprehensive Examination Seminar /Capstone 3hr
- CIS 401, Management Information Systems 3 hrs.

Electives

Students must complete (18) hours in the Electives of the program. Students must earn a minimum of “C” in each course in this component.

18 semester hours:

- CIS 221 Programming I 3 hrs.
- CIS 222 Programming II 3 hrs.
- CIS 322 Internet and Business 3 hrs.
- CIS 352 Database Management I 3 hrs.
- CIS 353 Database Management II 3 hrs.
- CIS 362 Electronic Commerce 3 hrs.

Total Credit Hours 125

**The Bachelor of Science Degree in Business Administration
with a concentration in
Organizational Leadership**

Organizational Leadership

The Bachelor of Science Degree in Business Administration with a concentration in organizational leadership examines the practices, theories, issues, and ramifications of leading an organization or business. The multidisciplinary curriculum provides an understanding of management, administration, human resources, and technology related to today's complex organizations in the public, private or non-profit sectors. Student will explore the social and cultural aspects of business and how they impact organizational effectiveness. The program will teach students the key leadership techniques for maximizing human capital as well as exploring theories of organizational behavior and study leadership skills that drive results.

Through the curriculum in the concentration of Organizational Leadership, students will review the managerial and supervisory behavior of successful leaders. Students can gain insight into the complex nature of organizational leadership; become knowledgeable about personal, social, and contextual influences in organizations; and understand how to exercise leadership in organizational settings. Also students can also acquire the tools they need to understand the interrelated interests of management, workers, unions, and the public.

Areas of focus include:

- The function and roles of organizational leaders in local and global communities
- The analytical skills to assess the behavioral aspects of groups and organizations
- Motivating factors for individuals and groups
- Leadership techniques
- Communication skills

Course Requirements:

General Education Courses – 59 semester hours

RELIGION: 9 sem. Hours

REL 110, Hist. & Lit. of Old Testament 3 hrs.

REL 120, Hist. & Lit. of New Testament 3 hrs.

REL 300 Lutheran Doctrine 3 hrs

HUMANITIES: 15 sem. hours

ENG 111, English Composition I 3 hrs.

ENG 112, English Composition II 3 hrs.

ENG 211 or ENG 212 World Literature Elective 3 hrs.

ENG 205 General Speech 3 hrs.

MUS 125 Music Appreciation, or ART 200 Art Appreciation 3 hrs.

COMPUTER INFORMATION: 3 sem. hours

CIS 122, Micro Computer Applications 3 hrs.

SOCIAL SCIENCES: 9 sem. hrs.

U.S. or Western World History 3 hrs

PSY 110, General Psychology 3 hrs.

Social Science elective 3hrs.

HEALTH AND PHYSICAL EDUCATION: 3 sem. hrs.

HPR 111, Personal Physical Fitness 1 hr.

HPR 222, Personal & Community Health 2 hrs.

ORIENTATION: 2 sem. Hrs.

OTC 101, Orientation to College 1 hr.

IDS 100, Interdisciplinary Skills 1 hr

MATHEMATICS: 9-10 sem. Hrs. (Any 3 of the following courses appropriate to the level of mathematical proficiency)

MTH 221, College Algebra 3 hrs.

MTH 222, Pre-Calculus 4 hrs.

MTH 223, Calculus and Analytic Geometry I 3 hrs.

MTH 225, Statistics 3 hrs.

NATURAL SCIENCES: 8 sem. hrs.

BIO 100, General Biology 4 hrs.

BIO 112 Biology II 4 hrs.

CHE 223, General Chemistry I 4 hrs.

Business Core Curriculum Courses

Students are expected to complete a core curriculum in business administration. The core curriculum covers the following standards:

- 1) Business Functions and Operations
- 2) Economic/Social/Legal Environment
- 3) Information Systems
- 4) Organization Theory and Interpersonal Behavior
- 5) Administrative Process and Policy

Students must complete these courses with a minimum grade of "C", thereby demonstrating the potential to master advanced courses in the program.

Lower Level Core Business Courses: 15 sem. hours

BUS 131, Introduction to Business 3 hrs.

BUS 201, Macroeconomics 3 hrs.

BUS 202, Microeconomics 3 hrs.

BUS 213, Principles of Accounting I 3 hrs.

BUS 214, Principles of Accounting II 3 hrs

Upper Level Core Business Courses: 33 sem. hours

BUS 300, Professional Development 3 hrs.
BUS 301, Principles of Finance 3 hrs.
BUS 302, Principles of Marketing 3 hrs.
BUS 310, Principles of Management 3 hrs.
BUS 320, Business Communications 3 hrs.
BUS 338, The Legal Environment of Business 3 hrs.
BUS 436, Human Resources Management 3 hrs.
BUS 490, Business Policy 3 hrs.
BUS 492, Organization Behavior 3 hrs.
BUS 499, Comprehensive Examination
Seminar/Capstone 3hr
CIS 401, Management Information Systems 3 hrs.

Electives

Students must complete (18) hours in the Electives of the program. Students must earn a minimum of “C” in each course in this component.

Six Required Courses: 18 semester hours

BUS 313, Intro to Public Relations 3 hrs.
BUS 365 Theory and Practice of Leadership 3hrs.
BUS 394, International Business 3hrs.
BUS 457 Conflict Management for Team Leaders 3hrs.
BUS 458 Leading Organizational Innovation & Change 3hrs.
BUS 487 Current Issues and Ethics in Organizational Effectiveness 3 hrs.

Total credit hours: 125

CRIMINAL JUSTICE PROGRAM

The Bachelor of Science in Criminal Justice Program provides graduates a comprehensive knowledge of criminology and the criminal justice system. Specifically, graduates will be able to apply theory to practice. The curriculum is designed to empower graduates as critical thinkers, ethical professionals, and competent communicators concerning matters of crime and justice at the local, state, national, and international levels. Graduates of the Criminal Justice Program will be able to demonstrate these competencies. Program objectives have been established specifically addressing the professional knowledge, skills, and dispositions for graduates.

The program objectives are as follows:

- An understanding of the nature and operation of the three components of the criminal justice system
- An understanding of the U.S. Criminal Justice system and the scope of responsibilities of local, state, and federal law enforcement agencies beginning with arrest through parole.
- An understanding of the nature of crime in the United States.
- An understanding of major theories in criminal justice; how to apply and critique them.
- An understanding of how to apply skills and methods in a forensic investigation or crime analysis.
- Ability to communicate knowledge effectively, both written and orally.

Admission, Curriculum and Graduation Requirements

To be admitted to the program, candidates must successfully complete all admission requirements to the college, including the completion of a formal application for admission to the Criminal Justice Program. Requirements for admission to and graduation from the Criminal Justice Program for the proposed degree will include the following:

- Pass the Concordia College Alabama Proficiency Examination for General Education
- Earn a cumulative GPA of 2.5 or higher in all English, Math, Science, and Technology courses.
- Receive a satisfactory recommendation from a department chairperson, advisor, and faculty member.
- Pay all relevant fees.

The Bachelor of Science in Criminal Justice program consists of 127 hours of coursework. All programs contain the Core Curriculum for General Education. General Education at CCA serves as the foundation for all professional study and is interdepartmental in nature. The Core Curriculum requirements for the Bachelor of Science in Criminal Justice program include the following 58 semester hours:

Core Curriculum requirements: 58 semester hrs

ORIENTATION: 2 sem. hrs.

OTC 101 Orientation to College	1 hr.
IDS 100 Interdisciplinary Skills	1 hr.

RELIGION: 9 sem. hrs.

REL 110 Hist. and Lit. of Old Testament	3 hrs.
REL 120 Hist. and Lit. of New Testament	3 hrs.
REL 300 Lutheran Doctrine	3 hrs.

HUMANITIES: 15 sem. hrs.

ENG 111 English Composition I	3 hrs.
ENG 112 English Composition II	3 hrs.
ENG 211 or ENG 212 World Literature I or II	3 hrs.
ENG 205 General Speech	3 hrs.
MUS 125 Music Appreciation or	3 hrs.
ART 112 Art Appreciation	3 hrs.

SOCIAL SCIENCES: 12 sem. hrs.

HIS 111 Early West. World or HIS112, Modern West. World	3 hrs.
HIS 221 U.S. Hist. to 1865 or HIS 222, U.S. Hist. since 1865	3 hrs.
POS 223 American Government (required)	3 hrs.
PSY 110 General Psychology	3 hrs.
BUS 201/202 Principles of Economics I or II	3 hrs.

COMPUTER INFORMATION: 3 sem. hrs.

CIS 122 Micro Computer Applications	3 hrs.
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HEALTH AND PHYSICAL EDUCATION: 3 sem. hrs.

HPR 111 Personal Physical Fitness	1 hr.
HPR 222 Personal and Community Health	2 hrs.

MATHEMATICS: 6 sem. hrs.

MTH 110 Elementary Algebra	3 hrs.
MTH 112 Intermediate Algebra	3 hrs.
MTH 221 College Algebra (required)	3 hrs.
MTH 222 Pre-Calculus	4 hrs.
MTH 223 Calculus and Analytic Geometry I	3 hrs.
MTH 224 Calculus and Analytic Geometry II	3 hrs.

MTH 225 Applied Statistics (required) 3 hrs.

NATURAL SCIENCES: 8 sem. hrs.

BIO 100 General Biology	4 hrs.
BIO 112 Biology II	4 hrs.
BIO 200 General Zoology	4 hrs.
BIO 210 General Botany	4 hrs.
CHE 222 Survey of Chemistry	4 hrs.
CHE 223 General Chemistry I	4 hrs.
CHE 224 General Chemistry II	4 hrs.
PHY 200 College Physics I	4 hrs.
PHY 210 College Physics II	4 hrs.

Criminal Justice Program Curriculum: 69 hrs.

15 hrs of the following courses:

BIO 303: Narcotics and Dangerous Drugs
 PSY 280: Juvenile Theory
 PSY 311: Criminal Psychology
 PSY 320: Abnormal Psychology
 SOC 215: Comparative Race and Ethnic Relations

54 hours of the following courses (includes a 9 credit hour internship):

CRJ 100: Introduction to Criminal Justice
 CRJ 210: Law Enforcement
 CRJ 212: Criminal Investigations
 CRJ 220: Introduction to Courts
 CRJ 250: Introduction to Corrections
 CRJ 300: Criminology
 CRJ 320: Crime Prevention and Control
 CRJ 351: Community-Based Corrections
 CRJ 360: Organizations and Management Concepts
 CRJ 400: Issues in Criminal Justice
 CRJ 420: Criminal Law I
 CRJ 421: Criminal Law II
 CRJ 425: Law and Society
 CRJ 490: Seminar in Criminal Justice
 CRJ 495: Seminar in Criminal Justice II
 CRJ 499: Internship

SOCIAL AND BEHAVIORAL SCIENCES

The Division of Social and Behavioral Sciences is committed to providing excellence in teaching, research, and service to Concordia College-Alabama and the community. The Division introduces students to a broad based understanding of diverse academic fields in Social Work, Psychology, and Sociology. The Division supports the mission of Concordia College by preparing students to assist their fellow man and live in harmony with their environment. The division offers courses in which the emphasis is to engage students to understand and analyze current events and relevant issues that will shape their futures politically, socially, culturally, and religiously. This empowers students to be responsible citizens who value scholarship, diversity, and life-long learning.

Division Goals and Objectives:

The Division of Social and Behavioral Sciences program provide students with a comprehensive knowledge of various aspects of the fields of sociology, psychology, and social work and how to apply the knowledge to specific academic and working situations. Students will apply theory to practice. The curriculum will empower students to become critical thinkers, ethical professionals, and competent communicators in areas of counseling, social work, case management, and human relations at the local, state, national, and international levels.

Upon completion of the Social and Behavioral Science program, students will be able to:

Objectives 1: Demonstrate oral and written communication (Goal 1)

Outcome: Write professional level papers that conforms to the basic rules of English grammar, syntax, and spelling
Prepare and present an effective speech to disseminate to various professional and community audiences.

Objective 2: Critically evaluate and interpret the social and behavioral sciences (Goal 4)

Outcome: Critically evaluate and interpret the social and behavioral science literature through research of professional journals in the library.

Objective 3: Identify the effects of social, psychological, and behavioral factors that affect individual, groups, and the environment (Goal 4)

Outcome: Describe and analyze the social, psychological, and behavioral factors that affect individual, groups, and the environment.

Objective 4: Apply basic research skills (Goal 4)

Outcome: Apply basic research skills to specific social and psychological problems.

Define the scientific method process
Formulate a researchable problem, collect the data, analyze the data, and present the results.

Objective 5: Understand and think critically about different cultures (Goal 1)

Outcome: Explain the importance of considering diverse prospective
Define culture, ethnicity, race, and socioeconomic status
Identify the cultural influences on human development or society.

Objective 6: Apply concepts, principles, and methodologies obtained through formal coursework

Outcome: Utilize course materials and apply classroom knowledge to the community and work environment.

Objective 7: Identify and analyze key concepts and theories about human and/or societal development.

Outcome: Identify and describe major theories/theorists in the social and behavioral sciences
Identify the basic theories of personality development

Admission, Curriculum and Graduation Requirements

To be admitted to the program, candidates must successfully complete all admission requirements to the college, including the completion of a formal application for admission to the Social and Behavioral Science Program. Requirements for admission to and graduation from the Social and Behavioral Sciences Program for the proposed degree will include the following:

- Pass the Concordia College Alabama Proficiency Examination for General Education
- Earn a cumulative GPA of 2.5 or higher in all English, Math, Science, and Technology courses.
- Receive a satisfactory recommendation from a department chairperson, advisor, and faculty member.
- Pay all relevant fees.
- Pass the Social and Behavioral Sciences Comprehensive Examination prior to graduating.
- Pass the Social and Behavioral Science Capstone and Internship with a grade of “B” or better.

Course Requirements:

General Education and Core Curriculum: 55 semester credit hours

SBS Major Courses: 72 semester credit hours

The proposed Bachelor of Science in Social and Behavioral Sciences program consists of 127 hours of coursework. All programs contain the core curriculum for general education. General Education at CCA serves as the foundation for all professional study and is interdepartmental in nature.

The General Education requirements include the following 55 semester hours:

ORIENTATION: 2 sem. hours

OTC 100	Orientation to College	1 hr.
IDS 100	Interdisciplinary Skills	1 hr

RELIGION: 9 sem. hours

REL 110	Hist. & Lit. of Old Testament	3 hrs.
REL 120	Hist. & Lit. of New Testament	3 hrs.
REL 300	Lutheran Doctrine	3 hrs

HUMANITIES: 15 sem. hours

ENG 111	English Composition I	3 hrs.
ENG 112	English Composition II	3 hrs.
ENG 211 or 212	World Literature I or II	3 hrs.
ENG 205	General Speech	3 hrs.
MUS 125	Music Appreciation or	3 hrs.
ART 112	Art Appreciation	3 hrs.

SOCIAL SCIENCES: 9 sem. hrs.

HIS111	Early West. World or HIS112, Modern West. World	3 hrs.
HIS 221	US Hist. to 1865 or HIS 222, US Hist. Since 1865	3 hrs.
POS 223	American Government (required)	3 hrs.
PSY 110	General Psychology	3 hrs.
BUS 201/202	Principles of Economics I or II	3hrs

COMPUTER INFORMATION: 3 sem. hours

CIS 122	Micro Computer Applications	3 hrs.
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HEALTH AND PHYSICAL EDUCATION: 3 sem. hours

HPR 111	Personal Physical Fitness	1 hr.
HPR 222	Personal & Community Health	2 hrs.

MATHEMATICS: 6 or 7 sem. hrs.

MTH 221	College Algebra or higher (required)	3 hrs.
MTH 110	Elementary Algebra	3 hrs.
MTH 112	Intermediate Algebra	3 hrs
MTH 222	Pre-Calculus	4 hrs.

MTH 223	Calculus and Analytic Geometry I	3 hrs
MTH 224	Calculus and Analytic Geometry II	3 hrs
MTH 225	Applied Statistics (required)	3 hrs.

NATURAL SCIENCES: 8 sem. hrs.

BIO 100	General Biology	4 hrs.
BIO 112	Biology II	4 hrs.
BIO 200	General Zoology	4 hrs.
BIO 210	General Botany	4 hrs.
CHE 222	Survey of Chemistry	4 hrs.
CHE 223	General Chemistry I	4 hrs.
CHE 224	General Chemistry II	4 hrs.
PHY 200	College Physics I	4 hrs.
PHY 210	College Physics II	4 hrs.

The required courses for the Social and Behavioral Sciences major includes the following 72 semester hours.

SOCIAL AND BEHAVIORAL PRESCRIPTIVE COURSES: 54 hours

SOC 110	Introduction to Cultural Anthropology	3 hrs
SWK 101	Introduction to Social Work	3 hrs
SWK 102	Intro to Human Services	3 hrs
SOC 201	Introduction to Sociology	3 hrs
SOC 202	Human Behavior in the Social Environment	3 hrs
REL 305	Christian Ethics	3 hrs
PSY 201	Human Growth and Development	3 hrs
SOC/SWK 222	Social Problems	3 hrs
PSY225	Group Dynamics	3 hrs
SOC/SWK 245	Issues of Diversity in Social Service	3 hrs
PSY/SOC301	Marriage and Family	3 hrs
PSY/SOC 305	Social Psychology	3 hrs
PSY315	Personality Theories	3 hrs
SOC 315	Sociological Theory	3 hrs
PSY/SOC 300	Intro Social/Behavioral Sciences Research	3 hrs
PSY/SOC 495	SBS Capstone & Internship	9 hrs

AREA OF INTEREST (ELECTIVES) Choose 18 hours from the following areas

Psychology

PSY101	Introduction to Mental Health	3 hrs
PSY 206	Introduction to Counseling	3 hrs
PSY 260	Parent & Adolescent Relationships	3 hrs
PSY 310	Criminal Psychology	3 hrs
PSY 320	Abnormal Psychology	3 hrs
PSY 425	Psychology of Aging (Gerontology Course)	3 hrs
PSY/SOC 235	Human Sexuality	3 hrs

Sociology

SOC 215	Comparative Race and Ethnic Relations	3 hrs
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SOC 235	Population and Society	3 hrs
SOC 260	Urban Sociology	3 hrs
PSY/SOC 280	Juvenile Theory	3 hrs
SOC 310	Sociology of Religion	3 hrs
SOC 330	Death & Dying	3 hrs
SOC 340	The Family	3 hrs

Related Electives*

SWK 210	Meeting the Needs of Children	3hrs
SWK 230	Community Theory and Practice	3 hrs
SOC/SWK 320	Public Policy and Social Services	3 hrs
PSY/SOC/RSH 301	Qualitative Methods	3 hrs
PSY/SOC/RSH 401	Quantitative Methods	3 hrs

*Students pursuing graduate degrees are encouraged to choose PSY/SOC/RSH301 and 401)

COURSE DESCRIPTIONS FOR MAJOR COURSES

CRIMINAL JUSTICE

BIO 303: Narcotics and Dangerous Drugs (3 hrs.)

Students will survey the history and development of drug abuse in society, explore theories of drug abuse, review the pathophysiology of drug addiction, and understand law enforcement concerns associated with drug dependence and abuse. In addition, this course will evaluate the biological effects of tobacco, alcohol, narcotics, and illicit drugs. Lastly, students will identify the role of education in preventing use, dependence, and abuse.

CRJ 100: Introduction to Criminal Justice (3 hrs.)

This course is an overview of the criminal justice system with emphasis on the roles and problems of law enforcement, courts, and correctional components.

Prerequisite for Criminal Justice courses 200 and above.

CRJ 200: Law Enforcement (3 hrs.)

A study of the development of law enforcement organizations and jurisdiction of local and federal law enforcement agencies and functions of police officers.

Prerequisite: CRJ 100.

CRJ 210: Criminal Investigations (3 hrs.)

Fundamentals of criminal investigation from crime scene searches to follow-up investigations and case preparation.

Prerequisite: CRJ 100.

CRJ 220: Introduction to Courts (3 hrs.)

A general overview of the United States judicial system, including recent innovations and future trends.

Prerequisite: CRJ 100.

CRJ 250: Introduction to Corrections (3 hrs.)

A general overview of United States corrections, jails and prisons, institutional procedures, recent innovations, and the future of corrections.

Prerequisite: CRJ 100.

CRJ 300: Criminology (3 hrs.)

A study of traditional and modern explanations of crime and criminology.

Prerequisite: CRJ 100. Prerequisite for Criminal Justice courses 300 and above.

CRJ 318: Judicial Process (3 hrs.)

A general overview of the United States judicial system, including recent innovations and future trends.

Prerequisites: CRJ 100 and CRJ 300.

CRJ 104: Organizations and Management Concepts (3 hrs.)

Formal organization theory and personnel administration with emphasis on law enforcement agencies.

Prerequisites: CRJ 100 and CRJ 300.

CRJ 351: Community-Based Corrections (3 hrs.)

A study of intermediate punishments and alternatives to incarceration. Prerequisites: CRJ 100 and CRJ 300.

CRJ 320: Crime Prevention and Control (3 hrs.)

A survey of crime control models. Prerequisites: CRJ 100 and CRJ 300.

CRJ 400: Issues in Criminal Justice (3 hrs.)

An overview of current issues in Criminal Justice, including Homeland Security from initiation to present day, terrorism, and counterterrorism with an emphasis on parallels between terrorism and crime as well as trends and types of cybercrimes and its prevention. Prerequisites: CRJ 100 and CRJ 300.

CRJ 410: Criminal Law I (3 hrs.)

Classification and analysis of selected areas of the substantive law of crimes, including basic principles of criminal law and crimes against the person and property.

Prerequisites: CRJ 100 and CRJ 300.

CRJ 411: Criminal Law II (3 hrs.)

General principles and theories of criminal procedure including concepts of due process arrest, search and seizure, wiretapping, line-ups, and other recent developments.

Prerequisites: CRJ 100 and CRJ 300.

CRJ 420: Law and Society (3 hrs.)

Law as an instrument of social control, the functions and limitations of law, and the machinery of law as part of the larger society.

Prerequisites: CRJ 100 and CRJ 300.

CRJ 490: Seminar in Criminal Justice I (3 hrs.)

Research, writing, and discussion of selected subjects relating to law enforcement.

Application of research methods in criminal justice leading to an analysis of contemporary problems. Elementary research design and descriptions.

Prerequisites: CRJ 100 and CRJ 300.

CRJ 495: Seminar in Criminal Justice II (3 hrs.)

Research writing and discussion allowing the student to develop a critical understanding of the criminology and criminal justice field, and criminal justice related issues, such as the etiology of crime, the role of discretion in its implementation and enforcement of laws, and the relationship between research, law, and public policy.

Prerequisites: CRJ 100 and CRJ 300.

CRJ 499: Internship (9 hrs.)

Open to seniors only. Students will gain experience in a selected criminal justice agency working in groups or individually. Supervised application and observation of concepts, principles, skills, operation, and functions of knowledge acquired by the students in previous or current coursework and studies is the focus of the internship program. Problems will be identified with attendant solutions in the areas of police work, the correctional agencies, or of the court systems as appropriate to the student's program of study. Prerequisites: CRJ 100 and CRJ 300.

PSY 280: Juvenile Theory (3 hrs.)

This course studies the organizations, functions, and jurisdiction of juvenile justice agencies, along with the theories and causations of juvenile crime and antisocial behavior.

PSY 311: Criminal Psychology (3 hrs.)

Criminal Psychology examines criminal behavior from a psychological perspective. It also examines the impact that psychology has on the law process from the individual involved in criminal behavior to the impact on other individuals and aspects of the criminal justice system.

PSY 320: Abnormal Psychology (3 hrs.)

Abnormal Psychology is designed as an introduction to the scientific study of human behavior and mental processes with an emphasis on individual differences, perceptions, sensory functions, learning, emotions, motivations, thinking, personality, and investigative techniques used in psychology.

SOC 215: Comparative Race and Ethnic Relations (3 hrs.)

This course is an historical and comparative analysis of race and ethnic relations in various national settings, with emphasis on the United States. The course will analyze the origins of ethnic stratification systems, their maintenance, the adaptation of minority communities, and the role of reform and revolutionary movements and government policies in promoting civil rights and social change.

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SOCIAL AND BEHAVIORAL SCIENCE

Social and Behavioral Science Prescriptive Courses**SOC 110 Introduction to Cultural Anthropology 3 hrs**

An introduction to the theories and methods of cultural anthropology. Comparative study of modern and historic cultures around the globe. Exploration of the meanings ascribed to human experience. Emphasis on such topics as relativism, culture change, kinship, gender, globalization, identity, religion, sexuality, ritual, social stratification, ethnicity. Prerequisites: English Composition II and Literature elective.

SOC 201 Introduction to Sociology **3 hrs**

An introduction to the organizing themes and ideas, empirical concerns, and analytical approaches of the discipline of sociology. The course focuses on both classical and contemporary views of modern society, on the nature of community, and on inequality, with special attention to class, race, and gender. Materials include both theoretical statements and case studies.

REL 305 Christian Ethics **3 hrs.**

This course is designed to help students examine today's world ethical issues from a Christian perspective. Topics include controversial global contemporary topics, issues, and positions. Upon completion of this course, candidates will be able to redefine and ground their Christian, social, and moral thinking within the Christian realm.

SOC 215 Comparative Race and Ethnic Relations **3 hrs**

An historical and comparative analysis of race and ethnic relations in various national settings, with emphasis on the United States. The course will analyze the origins of ethnic stratification systems, their maintenance, the adaptation of minority communities, and the role of reform and revolutionary movements and government policies in promoting civil rights and social change.

PSY 201 Human Growth and Development **3 hrs.**

Human growth and development offers students an overview of physiological, cognitive, emotional, social, and moral development from conception through old age, including one's attitude toward death and dying. Prerequisite: PSY 110

SOC 222 Social Problems **3 hrs**

Analyzes selected social problems in the United States, such as those regarding poverty, crime, mental illness, addiction, education, race relations, and wealth inequality from various sociological perspectives. The course also examines the various sites of debate discussion like political institutions, TV and other media, and religious institutions.

MTH 225 Statistics **3 hrs**

This course will teach the fundamentals of analyzing numerical data in a social science context. Students will learn effective ways of presenting informational summaries, the use of statistical inference from samples to populations, and the linear model which forms the basis of much social science research. Emphasis will be on an intuitive understanding of statistical formulae and models, and on their practical application.

PSY225 Group Dynamics **3 hrs**

This course involves the study of human beings in relationship to other persons, singularly and in groups. The course explores—in theory and through in-class exercises—the real-life application of various aspects of group dynamics including (but not limited to) leadership, motivation, perception, power, and decision-making. Prerequisite: PSY 110

PSY/SOC301 Marriage and Family 3 hrs

This course presents the social and cultural forces that have implications for the formation and maintenance of social relationships with special attention to marriage and family forms and functioning. Additionally, the course will compare social/cultural patterns and implications for individuals, groups, and society. The course includes (but is not limited to) a focus on social aspects of relationship formation (mate selection), familial roles, parental roles, sexuality, gender and the life cycle. Prerequisite: PSY 110

PSY/SOC 305 Social Psychology 3 hrs

This course will deal with human behavior and personality development as affected by social group life. Major theories will be compared. The interaction dynamics of such substantive areas as socialization, normative and deviant behavior, learning and achievement, the social construction of the self, and the social identities will be considered. Prerequisite: PSY 110

PSY315 Personality Theories 3 hrs

This course is intended to introduce students to the diverse ways of conceptualizing, assessing, studying, and treating personality. Personality psychology is a scientific study of the whole person. Lecture and readings will consider trait, biological, psychodynamic, humanistic, cultural and behavioral approaches to understanding human personality. Discussions will focus on individual differences in emotions, thoughts, motivation and behavior. Prerequisite: PSY 110

SOC 315 Sociological Theory 3 hrs

Major figures and schools in sociology from the early nineteenth century onwards, including Marx, Tocqueville, Durkheim, and Weber. The objective of the course is to provide students with a background in classical social theory, and to show its relevance to contemporary sociology.

BIO 330 Drugs & Personal Health 3 hrs

Students will examine the physiological, psychological and spiritual effects of the abuse of legal and illegal drugs including the behavioral and health consequences of the consumption of a variety of drugs. Prerequisite: PSY 110

PSY/SOC 401 Research in Behavioral Science 3 hrs

This course introduces students to the fundamental principles of the design of social research. It examines the key varieties of evidence, sampling methods, logic of comparison, and causal reasoning researchers use in their study of social issues. Prerequisites: upper level Psychology & sociology courses.

PSY/SOC/SWK 495 SBS Capstone & Internship 9 hrs

This course is designed for the senior level student and engages the student in supervised direct service activities within a setting related to social and behavior sciences. This course provides practical experiences in the application of theory and skills acquired in the SBS curriculum. The placement requires an average of 240 hours per semester.

Sociology

SOC 235 Population and Society 3 hrs

This course offers insight into why and how populations grow (and decline), and where and under what conditions changes in population size and/or structure change have positive and negative consequences for societies and environment.

SOC 260 Urban Sociology 3 hrs

A survey of topics in urban sociology, including the city and suburb as social forms, civility among strangers, urbanism and culture, the political economy of metropolitan development, urban poverty, and racial residential segregation. Classical and contemporary approaches will be considered.

PSY/SOC 280 Juvenile Theory 3 hrs

This course examines juvenile delinquency from a social/practical perspective. Topics covered include definitions of juvenile delinquency, the various causes of juvenile delinquency, and methods of prevention, treatment, and control. Prerequisite: PSY 110 or SOC201

PSY/SOC 275 Human Sexuality 3 hrs

Introduction to the sociological and psychological study of sexuality, viewing it from a Christian perspective. Examines the social construction of sexual meanings, identities, movements, and controversies; the relation of sexuality to other institutions; and the intersection of sexuality with gender, class, and race. Prerequisite: PSY 110

SOC 310 Sociology of Religion 3 hrs

Diverse sociological explanations of religious ideas and religious behavior. The social consequences of different kinds of religious beliefs and religious organizations. The influence of religion upon concepts of history, the natural world, human nature, and the social order. The significance of such notions as "sacred peoples" and "sacred places." The religious-like character of certain political movements and certain sociocultural attitudes.

SOC 330 Death & Dying 3 hrs

An examination of issues in the field of death awareness. Interactions between the dying individual and family, friends, and professionals are analyzed.

SOC 340 The Family 3 hrs

An examination of historical and social influences on family life. Analyzes contemporary families in the United States, the influences of gender, class, and race, and current issues such as divorce, domestic violence, and the feminization of poverty.

Social Work

SWK 101 Introduction to Social Work 3 hrs.

This course is an introduction to the profession of social work and to understanding social welfare. Through examination of the historical and current US social welfare system, students will gain an understanding of the development and the mission of the profession of social work. Students will discover that social work is a helping profession that strives to make a difference by providing service to others and a “field action” by promoting social change. This course will introduce students to social work practice roles and methods, social service settings where social workers are employed, and to the variety of people with social challenges that they serve.

SWK 102 Social Welfare History and Programs 3 hrs

This course presents an historical overview of American social welfare policy and programs. It helps students to understand how policies addressing various social problems have evolved over time and how they are shaped by American cultural forces and values. The course is designed to provide students with a sound basic understanding of our current social welfare system and its key programs.

SWK 201 Human Behavior in the Social Environment 3 hrs.

This course provides the student with a comprehensive understanding of human development with specific attention to the impact of such factors as ethnicity/culture, gender, and social class. The course also examines the impact of important social systems on human behavior and development: families, organizations, and communities, using the Ecological Perspective and Social Systems Theory as organizing frameworks.

SWK 210 Meeting the Needs of Children 3 hr

This course examines the concepts, policies, practices designed to meet the needs of children. Foster care, residential living, protective services, and daycare are among the topics. A community-based service learning component will enhance the learning experience

SWK 230 Community Theory & Practice 3 hrs

This course examines the community as an important arena for social work practice, including traditional approaches to assessing communities in light of the impact and processes of social change. Much of the course focuses on the three recognized modes of macro-social work practice intervention: community development, social planning, and social action (community organization) and the acquisition of the basic practice skills required.

SWK 245 Issues of Diversity in Social Work 3 hrs

Develops essential knowledge, awareness, and skills to support culturally competent social work practice.

SWK 301 Social Work Practice 3 hrs

Social work practice embraces multiple methods and models within the beginning generalist practice with diverse client populations and occurs with individuals, families, groups, organizations, and communities. Student will develop beginning social work

practice skills working within groups and organizations, including skills for community analysis, organization, and problem solving.

SWK 306 Social Gerontology

3 hrs

A study of the impact upon aging individuals and society as well as the reactions of individuals and society to aging. Social gerontology is the primary focus.

SWK 400 Social Policy

3 hrs

The focus of this course is to prepare professionals to function as informed and competent practitioners in providing services as knowledgeable and committed participants in efforts to achieve change in social policies and programs. Students are expected to develop an understanding of social welfare policy, its historical development, and ramifications for social work practice.

Psychology

PSY101 Introduction to Mental Health

3 hrs

Presents a historical review of the attitudes toward mental illness; reviews roles and functions of professionals working with individuals with emotional, behavioral, addiction, and/or social problems, studies various treatment procedures used in the mental health/human services field, and investigates different facilities where treatment and services are available.

PSY 206 Introduction to Counseling

3 hrs

Presents communications and counseling skills; covers helping people in crisis, theories of counseling, assessing client problems, mental status evaluation, assessment of suicide risk, problem solving, and process of behavioral change. Prerequisite: PSY 110

PSY 260 Parent & Adolescent Relationships

3 hrs

Students will review current theory, research and issues relevant to parent-child relationships throughout the lifespan but will focus on adolescence. The objectives of the course are to become knowledgeable about theory and research relevant to parent-child relationships from multiple perspectives and to develop skills to compile, critique, compare, and contrast research in this area. Prerequisite: PSY 110

PSY 310 Criminal Psychology

3 hrs

Criminal Psychology examines criminal behavior from a psychological perspective. Also examined is the impact that psychology has on the law process from the individual involved in criminal behavior to the impact it has on other individuals and aspects of the criminal justice system. Prerequisite: PSY 110

PSY 320 Abnormal Psychology

3 hrs.

This course will explore mental disorders of adults and children based on the present Diagnostic Statistical Manual (DSM) including theories and research as to causes, symptomatology and treatment. Identifies the role of personnel including applications to

education, health care, and community focus in dealing with mental conflict and fostering mental health. Prerequisite: PSY 110

PSY 425 Psychology of Aging (Gerontology Course) 3 hrs

Course material will focus on the behavioral changes which occur during the normal aging process. Age differences in learning, memory, perceptual and intellectual abilities will be investigated. In addition, emphasis will be placed on the neural correlates and cognitive consequences of disorders of aging such as Alzheimer's disease. Course work will include systematic and structured observation within a local facility for the elderly. Prerequisite: PSY 110